



21st Century Skills Toolkit

In this toolkit you will find helpful resources to help you track your students' progress in several key 21st Century Skill areas:

- Creativity
- Critical Thinking
- Collaboration
- Communication
- Agency
- Empathy
- Socio-Emotional

Whatever future pathways your students might choose, these skills will be critical to their success. We hope these tools will assist in measuring student growth in these skills and providing opportunities for reflection and feedback with your students. Here is a brief overview of each tool and how to use it:

Rubric

This tool defines each skill across four levels: from Novice to Master. Use it to understand the details of each skill in depth and to record and provide individualized feedback for students.

Class Tracker

This tool allows you to record and aggregate rubric results for multiple students. For each student, record their level from 1-4 across the seven skills. Use this sheet to quickly assess many students and to track the general status and growth of your group(s) of students.

21st Century Skills Rubric

Student Name:

Date:

SKILL	NOVICE (1)	APPRENTICE (2)	SENIOR (3)	MASTER (4)
Creativity	Only capable of replicating ideas and solutions and adding small changes.	Occasionally creates unique ideas and solutions from a limited set of inspiration.	Consistently creates unique ideas and solutions from multiple sources of inspiration.	Constantly generates unique ideas and solutions sourced from many types of inspiration; helps others do the same.
Critical Thinking	Seldom questions assumptions, takes information at face value, allows bias to interfere with work.	Sometimes questions assumptions, skeptical of information but unsure how to differentiate it, occasionally allows bias to interfere with work.	Usually questions assumptions, scrutinizes most information, identifies and avoids bias most of the time.	Questions assumptions, scrutinizes information, identifies and avoids bias, helps others do the same.
Collaboration	Takes too much or too little ownership of projects, does not give or receive constructive feedback gracefully, prioritizes personal success over team success.	Sometimes shares ownership with teammates; sometimes gives and receives constructive feedback gracefully, may prioritize personal success over team success.	Usually shares ownership with teammates, usually gives and receives constructive feedback gracefully, prioritizes team success over personal success.	Shares ownership, gracefully gives and receives constructive feedback, prioritizes team success over personal success, helps others do the same.
Communication	Struggles to convey ideas to others, communicates vague or incomplete ideas.	Conveys simple ideas clearly, struggles with more complex ones.	Conveys simple and complex ideas effectively; needs to better consider the audience.	Clearly conveys any idea to any audience, helps others do the same.
Agency	Lacks self-direction and motivation; requires large amounts of support or pushing to identify and pursue goals.	Sometimes displays self-direction and motivation; requires some support or pushing to identify and pursue goals.	Self-directed, motivated, requires little support or pushing to identify and pursue goals.	Very self-directed and motivated, requires no support to identify and pursue goals, helps others to do the same.
Empathy	Unable to consider a situation from any perspective but his or her own.	Seldom takes on different perspectives or can only do so in a limited way.	Is usually able to effectively consider a situation from different perspectives.	Easily and readily takes on different perspectives, helps others do the same.
Socio Emotional	Unable to control impulses, manage emotions, or delay gratification.	Sometimes can control impulses, manage emotions, and delay gratification.	Usually controls impulses, manages emotions, and delays gratification.	Controls impulses, manages emotions, delays gratification, helps others do the same.

21st Century Skills Tracker

Class/Section

Date:

#	STUDENT NAME	CREATE (1-4)	CRIT. TH. (1-4)	COLLAB (1-4)	COMM. (1-4)	AGENCY (1-4)	EMPATHY (1-4)	SEL (1-4)
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