



Games for Change Student Challenge - Grading Rubric

	Master	Senior	Apprentice	Novice
Game Product	Game is highly engaging, beautiful, deeply functional, and bug-free. Helps others achieve the same.	Game is engaging, aesthetically pleasing, functional, and contains minimal bugs.	Game is somewhat engaging, has acceptable aesthetics, is mostly functional, contains a few bugs	Game is not engaging, bland, incomplete, not very interactive, and/or buggy.
Theme Research + Integration	Has exhaustively researched and integrated theme in such a way that it produces a transformative experience for game players. Helps others achieve the same.	Has thoroughly researched the challenge theme and thoughtfully integrated it into the game.	Theme research is somewhat incomplete or contains inaccuracies. It is integrated into the game, but in a somewhat superficial manner.	Theme is poorly researched and/or not integrated into the game in a meaningful way.
Self-Improvement	Always seeks new ways to improve skills and work output. Has improved greatly over the course of the program. Helps others do the same.	Consistently seeks new ways to improve skills and work output. Has improved noticeably over the course of the program.	Sometimes seeks new ways to improve skills and work output. Has improved somewhat over the course of the program.	Does not seek new ways to improve skills or work output. Has not improved over the course of the program.
Work Effort	Works diligently and with tenacity and grit even in the face of difficulty or obstacles. Helps others do the same.	Mostly works diligently and usually displays tenacity and grit in the face of difficulty or obstacles.	Work effort is inconsistent. Sometimes loses heart in the face of difficulty or obstacles.	Work effort is low. Easily gives up in the face of difficulty or obstacles.
Collaboration Skills	Highly supportive and cooperative with all team members and classmates. Succeeds by helping others to succeed. Helps others achieve the same.	Mostly supportive and cooperative with all team members and many classmates. Usually tries to help others to succeed.	Inconsistently supportive and cooperative with team members and classmates. Sometimes tries to help others to succeed.	Reclusive or antagonistic to team members and classmates. Does not try to help others succeed.